

BARTON COUNTY COLLEGE
OUTCOMES ASSESSMENT COMMITTEE MISSION STATEMENT

Barton's Outcomes Assessment Committee is committed to quality education and to the assessment of student learning for the purpose of improving students' academic achievements at the class, course, program, and degree levels.

Guiding Principles

To ensure that the College's programs and services are of the highest quality, continually improved, and meeting the needs of students, the assessment of student learning and academic achievement at Barton

1. serves primarily to improve student learning and development.
2. is comprehensive and is based upon the educational values reflected in the mission of the College.
3. involves a variety of assessment methods.
4. is a systematic, continuous, and formative process for gathering and using information about student learning.
5. confirms the attainment of students' goals and objectives for all of their courses, programs, and degrees.
6. measures both the outcomes and the experiences that lead to those outcomes.
7. is an integral part of the College culture.
8. is supported through on-going training and budgeting process.

Rationale Statement

Barton's Outcomes Assessment Committee exists to design, implement, and facilitate processes which will be used primarily to improve student learning through making positive changes in the Barton curriculum. Once established, these assessment processes guide individual instructors and departments in making informed decisions about their instructional methods, delivery, and curriculum. These assessment processes also provide information which allows students, community members, state and federal agencies, and accrediting agencies to recognize that Barton is fulfilling the promises of the College's mission. The implementation of assessment processes necessitates changes which may be difficult at times; despite these challenges, the Committee believes strongly that by working together, all members of the Barton community have the potential to make an excellent institution even better.

Revised 08-05-08
Reaffirmed 8-14-01
Revised 9-25-00
Adopted 9-99
Proposed 8-5-99